## EYFS

| EYFSP Indicator | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{3 ~ Y r ~ A v g ~}$ | LA (2017) | Nat (2017) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Pupils | 16 | 15 | 14 | 45 | - | - |
| - \% Scoring 2+ in Prime ELGs | $93.8 \%$ | $100 \%$ | $92.9 \%$ | $95.5 \%$ | $78.3 \%$ | $76.3 \%$ |
| \% Scoring 2+ in Specific ELGs | $81.3 \%$ | $86.7 \%$ | $71.4 \%$ | $79.8 \%$ | $68.2 \%$ | $65.7 \%$ |
| \% Scoring 34+ | $81.3 \%$ | $86.7 \%$ | $71.4 \%$ | $79.8 \%$ | - | - |
| 2+ in AOL 1-5 (GLD) | $81.3 \%$ | $86.7 \%$ | $71.4 \%$ | $79.8 \%$ | $69.6 \%$ | $70.7 \%$ |
| \% Scoring 2+ in Every ELG | $81.3 \%$ | $86.7 \%$ | $71.4 \%$ | $79.8 \%$ | $68.7 \%$ | $64.1 \%$ |
| \% of Pupils in Bottom 20\% | $6.3 \%$ | - | - | - | $21.3 \%$ | - |
| Average Point Score | 37.3 | 36.1 | 33.8 | 35.7 | 34.5 | 34.5 |

## Phonics

| Year 1 Indicator | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{3 ~ Y r ~ A v g ~}$ | LA (2017) | Nat (2017) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Pupils | 15 | 16 | 15 | 46 |  |  |
| $\%$ Working Towards | 13.3 | 12.5 | $6.7 \%$ | 8.6 | $16.5 \%$ |  |
| \% Working At | 86.7 | 87.5 | $93.3 \%$ | 91.4 | $81.7 \%$ | $81.2 \%$ |
| Average Phonics Score | 35.4 | 36.0 | 38.0 | 36.2 | 33.9 | - |
| Year 2 Indicator |  |  |  |  |  |  |
| Number of Pupils | 1 | 2 | 0 | 1.5 |  |  |
| $\%$ Working Towards | 0 | 7.1 | 0 | 2.3 |  |  |
| \% Working At | 100 | 92.9 | - | 97.6 | 91.6 | 90.2 |
| Average Phonics Score | 37.3 | 35.4 | - | 36.3 |  |  |

## KS1 (Year 2)

| Indicator | Reading | Writing | Maths | Science | R,W \&M |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Working at Greater Depth within the expected <br> standard | $33.3 \%$ | $33.3 \%$ | $26.7 \%$ | - | $13.3 \%$ |
| Expected Standard or above (Science can only <br> be assessed as expected) | $86.7 \%$ | $60.0 \%$ | $53.3 \%$ | $86.7 \%$ | $46.7 \%$ |
| Below Expected Standard (in Science Has Not <br> Met the expected standard) | $13.3 \%$ | $40.0 \%$ | $46.7 \%$ | $13.3 \%$ | - |

## KS2 (Year 6)

As for KS1 children this year were assessed as Achieved the Standard (AS) or Not achieved the Standard (NS) It is important to note that Reading, Grammar, Punctuation and Spelling were assessed through externally marked tests whilst Writing was assessed by our teachers. Pupils' must demonstrate the expected standard across a range of subjects and with a degree of consistency. Our assessment of pupil's writing was not moderated this year.

| Attainment | Reading |  | Grammar, Punctuation <br> \& Spelling |  | Maths |  | Writing |  | R,W\&M |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | Ropsley | NA | Ropsley | NA | Ropsley | NA | Ropsley | NA | Ropsley | NA |
| Achieved the <br> Standard + | 83.3 | 71.4 | 83.3 | 76.9 | 66.7 | 74.8 | 83.3 | 76.3 | 66.7 | 61.1 |
| Working at Greater <br> Depth. | 38.9 | 24.4 | 50.0 | 38.8 | 16.7 | 22.5 | 11.1 | 18.0 | 11.1 | 8.6 |


|  | $\begin{gathered} \text { Reading } \\ \frac{\text { Explore data }}{\text { indetail }} \end{gathered}$ | Writing <br> Explore data in detail | Maths <br> Explore data in detail |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School progress score <br> Confidence interval ? | $+0.84$ <br> -2.11 to +3.80 | $\begin{gathered} -1.40 \\ -4.28 \text { to }+1.47 \end{gathered}$ | $-1.48$ <br> -4.15 to +1.19 |
| Well above national average (about 10\% of schools in England) |  |  |  |
| Above national average (about $10 \%$ of schools in England) |  |  |  |
| Average (about $60 \%$ of schools in England) | - | - | O |
| Below national average (about 10\% of schools in England) |  |  |  |
| Well below national average (about $10 \%$ of schools in England) |  |  |  |
| Number of pupils | 17 | 17 | 17 |

