

Pupil premium strategy statement: Ropsley Church of England Primary School



1. Summary information					
School	Ropsley Church of England Primary School				
Academic Year	2020/21	Total PP budget	£12,205	Date of most recent PP Review	Sep 2021
Total number of pupils	114	Number of pupils eligible for PP FSM Service Indicator	10 4	Date for next internal review of this strategy	Oct 2022

2.		3. Current attainment		
KS1 = 7 pupils KS2 = 7 pupils		<i>Pupils eligible for PP (your school)</i>	<i>All Pupils in our school</i>	<i>Pupils not eligible for PP (national average 2019)</i>
% achieving EXS in Reading		72%	78%	71%
% achieving EXS in Writing		72%	70%	76%
% achieving EXS in Maths		79%	78%	75%
% achieving EXS in RWM		72%	68%	61%
% achieving EXS in GPS		72%	70%	77%

4. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Very low numbers of PP children. 10 children are entitled to FSM and 29% of these also have SEND difficulties or a TAC is in place.
B.	Ensure PP children are offered a wide range of experiences in line with their peer groups including extra support for children not supported at home.
C.	Small number of pupils with high anxiety majority of these pupils are entitled to PP
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A.	Three families entitled to FSM are also receiving support through the TAC process.
5. Desired outcomes	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved progress for PP children with SEND	Pupils eligible for PP in all classes make good progress by the end of the year so that all pupils meet their targets.
B.	All PP children are able to participate fully in the life of the school including settling children from Forces Families in quickly.	Pupils eligible for PP participate fully in the wider life of the school.
C.	Reading attainment in line with or better than attainment in other subjects.	100% of PP reach EXS by the end of the year 28% reach GDS.

6. Planned expenditure					
Academic year	2021/22				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop Talk 4 Writing across the whole school.	Whole school staff training	EEF evidence suggests Talk 4 Writing is a feasible program that will develop a consistent whole school approach to writing. Their report suggests that 'The majority of heads and teachers reported a positive impact on pupil attitudes, progress and attainment.'	CPD and consultant training with Jamie Gro-Smith a qualified Talk 4 Writing trainer.	AC	Sep 22
Total budgeted cost					£2,500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Support for Forces Family children	Use of a trained Family Liaison Leader who makes contact with families before they arrive in school and then supports them as they settle in. She is trained to support children in the event of a parent being away from home for long periods of time or in the event of loss.	We have a good number 10.6% of children placed within a Forces Family. We have experienced the impact on children of multiple moves, parents being away and the loss of significant people in their lives. Our Family Liaison Leader has been trained in a number of strategies and with mentoring and counselling to support if needed.	Time is released for our FLL to carry out the tasks	Family Liaison Leader	Sep 22

B. Equipment and trips subsidised to allow children to participate fully in the life of the school.	The school subsidises trips, school uniform and equipment.	Children entitled to FSM are not prevented from participating fully in school and feel a full sense of belonging. Enabling pupils to dress smartly and to ensure parents are not further disadvantaged by the schools decision to place a logo on its uniform. Equipment to support pupils to complete homework or participate in sport may also be funded. EEF suggests that school uniform does not necessarily improve attendance or behaviour but in this instance we are trying to improve well-being and a child who is unable to look as smart as their peers is likely to feel excluded.	This is managed by our FLL who works with parents to ensure children individually receive the support they need.	Family Liaison Leader	Sep 22
C. Children will make good progress in Literacy.	Catch Up Literacy will be used to assess gaps in pupil understanding and the rapidly address them.	Catch Up® Literacy is a one to one intervention for learners who are struggling with English. It consists of two 15-minute sessions per week, delivered by teaching assistants (TAs). The EEF states that Catch Up Literacy did have a statistically significant impact on pupils' attitudes to school, self-assessed ability in reading, and their confidence in and enjoyment of writing.	Training for all TA's alongside careful monitoring of the impact by our SEND Co.	AC/MP/WH	Every 6 weeks
D. Children who are anxious or struggling with Well-Being are supported at school so that they can focus and learn alongside their peers.	CASY Counselling	CASY provides a confidential counselling service to young people aged from 6 to 25 within Nottinghamshire and Lincolnshire.	CASY supply their own qualified and experienced therapists. Each child receives a block of 8 weeks of support. The impact is monitored carefully by our Family Liaison Leader.	Family Liaison Leader	After each block of support.
Total budgeted cost					£10,000

7. Review of expenditure				
Previous Academic Year 2020 -2021				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attainment cross-circular	Interventions – staff are well trained and experienced. They deliver a variety of interventions in order to narrow the gap in attainment	33% of our VP also have SEND. Those VP with SEN made expected progress for them in line with their peers.	One child has been supported with Literacy and made expected progress but this must now be extended to include maths.	£3,100
Improvement in well-being for pupils	Provide counselling to pupils with social, emotional and mental health needs and sign post available support for parents. Training for counsellor	The use of mentoring and counselling services both within school and by using external services endeavours to remove barriers to learning and helps to close the gap by enabling children with emotional and mental health issues to talk to an adult about worries ranging from bereavement to anxiety and anger. Support for parents is sign posted and parents are well supported by trained staff.	Pupil and parent conversations express that they feel well supported and are better able to manage feelings and emotions.	£3,500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Purchase of specific resources	Purchase of appropriate resources to enhance and enrich teaching and learning for children to support the new curriculum.	Promotion of enjoyment and regular participation in reading and expansion of literacy resources Children learn using quality exciting resources and have the opportunity to use them for support at home. Children happier to read at home and proud of their reading books. This has been useful and has provided a range of resources which teachers suggest they are using effectively.	We will continue to audit and procure resources for targeted groups of pupils.	£450
iii. Other approaches				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Promotion of inclusivity for PP children.	<p>Purchase of appropriate resources to enhance and enrich teaching and learning for children to support the new curriculum.</p> <p>Fund or subsidise swimming lessons and educational visits to enable vulnerable groups to have the same experiences as their peers.</p> <p>Subsidised uniform in order to promote inclusivity and a feeling of belonging. Some equipment purchased for those children who need it in order to participate in extra curricula activities and in the case of one child, in order to complete</p>	<p>Promotion of enjoyment and regular participation in reading and expansion of literacy resources</p> <p>Children have been able to learn to swim and access educational trips and experiences in line with their peers Children have been able participate in extra curricula activities and access experiences and experiences in line with their peers.</p> <p>Children feel a sense of belonging – no bullying reported. PP children have equipment to participate in homework and extra curricula sport fully.</p>	<p>Children make good progress and enjoy their learning through using quality targeted resources with a clear outcome and audience.</p> <p>Children have attended swimming lessons and taken part in educational trips:</p> <p>Children have used the equipment or kit provided to participate in activities. There are no children in school who do not have uniform. No bullying has been recorded.</p>	£750

8. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our policy relating to PP can be found on our school website <https://www.ropsley.lincs.sch.uk/page/?title=Pupil+Premium&pid=63>