**Ropsley’s MFL Curriculum**

Our MFL curriculum has been designed to develop a love of learning languages by immersing children in the French language. Our vision is to encourage a love and curiosity for exploring other countries and cultures whilst developing confidence in communicating effectively in another language.

Our exciting MFL curriculum equips all children with the potential to converse in French with those in our school community and the wider world.  We do this by helping all children develop their speaking, listening, reading and writing skills as they progress through KS2. Learning another language is an extremely desirable life skill and one that will prepare our children to flourish into motivated global citizens. It has also been found to boost problem-solving, critical-thinking, and listening skills.

The Salut scheme of work is engaging and relevant and children love learning another language because of it. The MFL curriculum has been mapped so that children experience a breadth of new vocabulary in different contexts. Teacher’s can emphasise how MFL knowledge is interconnected, helping children to make those strong links. We believe that this must start in the EYFS where the children will learn new topic based vocabulary and similarities and differences between different countries.

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|  | **EYFS** | **YEAR 1** | **YEAR 2** |  | **Year 3/4** |  | **Year 5/6** |  |
|  | | | | **Cycle A (2022-23)** | | | | | **Cycle B (2023-24)** |
| **Autumn 1** |  |  |  | Core Unit 1 | | | | | Core Unit 1 |
| On Holiday | | | | | Actions |
| **Autumn 2** |  |  |  | Core Unit 2 | | | | | Core Unit 2 |
| Eating Out | | | | | In France |
| **Spring 1** |  |  |  | Core Unit 3 | | | | | Core Unit 3 |
| Hobbies | | | | | Family |
| **Spring 2** |  |  |  | Unit D Playtime | | | | | Unit A Animals |
| A School Trip | | | | | A Weekend with Friends |
| **Summer 1** |  |  |  | Unit E My Home | | | | | Unit B Food |
| Seasons | | | | | The Future |
| **Summer 2** | By summer be confident with:  Listen to their name being called and respond during the register in French ‘Bonjour Mrs Hickey’ | By summer be confident with:  Say hello and goodbye in French | By summer be confident with:  Say please and thank you in French and continue answering the register in French some times. | Unit F My Town | | | | | Unit C At School |
| The Environment | | | | | Jobs |

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| **Ropsley’s School Curriculum Overview – MFL French CYCLE B** | | | |
|  | **Year 3/4** |  | **Year 5/6** |
| **Core Unit 1** | **Intent:** Children learn how to greet each other, introduce themselves and their immediate family and count up to 10 | **Unit P**  **Actions** | **Intent:** Children begin to understand how to use action verbs in the first person, Use action verbs in the third person singular, Use some adverbs, Naming craft materials, Using the perfect past tense in the third person singular form |
| **Future Learning: Core Unit 2**  Saying the days of the week, Naming colours, Counting between 11 and 20, Naming countries and Expressing likes and dislikes | **Future Learning: In France**  Learning where some French cities are located in France, Talking about tourist attractions in Paris, Learning about French-speaking countries, Naming popular French foods |
| **Core Unit 2** | **Builds on:** Core Unit 1 | **Unit Q**  **In France** | **Builds on: Unit P** |
| **Future Learning: Core Unit 3**  Identifying body parts, Counting up to 31, Identifying items of clothing, Naming the months of the year, Talking about birthdays | **Future Learning: Family**  Naming extended family members, Saying how many siblings they have, Talking about the household tasks they do and have done, Forming sentences using “*on*”, Vocabulary associated with birthday parties |
| **Core Unit 3** | **Builds on:** Core Unit 1 | **Unit R**  **Family** | **Builds on: Unit P** |
| **Future Learning: Animals**  Saying animal vocabulary, Asking about pets, Describing animals using adjectives, Using prepositions, Naming animal homes | **Future Learning: A Weekend with Friends**  Talking about activities that they might do at the weekend, Expressing what they would and wouldn’t like to do, Asking others if they would like to do something, Naming foods associated with midnight feasts, Giving a reason for accepting or declining an invitation |
| **Unit A**  **Animals** | **Builds on:** Core Unit 3 | **Unit S**  **A Weekend with Friends** | **Builds on: Unit R** |
| **Future Learning: Food**  Naming common foods, Expressing likes and dislikes, Saying what they are eating, Naming cutlery, Saying what they would like to have, Understanding cooking instructions | **Future Learning: The Future**  The future tense in the first, second and third person singular and first person plural, Using adjectives to compare people, More ways to describe how they are feeling |
| **Unit B**  **Food** | **Builds on: Unit A** | **Unit T**  **The Future** | **Builds on: Unit S** |
| **Future Learning: At School**  Saying how they travel to school, Naming places in school, Listing the contents of their pencil case, Telling the time, Naming school subjects | **Future Learning: Jobs**  Naming a number of jobs in French, Saying what they want to be when they’re older, Naming some workplaces, Saying vocabulary linked to space stations and fire stations |
| **Unit C**  **At School** | **Builds on: Unit B** | **Unit U**  **Jobs** | **Builds on: Unit T** |
| **Future Learning: Playtime**  Basic commands (imperatives), Saying what’s in the playground, How to say a variety of playground games, Using “*j’aime*” with another verb, Saying what and where they like to play | **Future Learning:**  Year 5 will move onto ‘On Holiday’  Year 6 will move into Year 7. |

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| **Ropsley’s School Curriculum Overview – MFL French CYCLE A** | | | |
|  | **Year 3/4** |  | **Year 5/6** |
| **Core Unit 1** | **Intent:** Children learn how to greet each other, introduce themselves and their immediate family and count up to 10 | **Unit J**  **On Holiday** | **Intent:** Children learn the names of more countries, naming types of holiday accommodation, vocabulary associated with the zoo, beach and theme park and how to use the perfect past tense |
| **Future Learning: Core Unit 2**  Saying the days of the week, Naming colours, Counting between 11 and 20, Naming countries and Expressing likes and dislikes | **Future Learning: Eating Out**  Asking for items in a shop or restaurant, Asking how much things cost, Some basic weights, How to order for others in a restaurant |
| **Core Unit 2** | **Builds on:** Core Unit 1 | **Unit K**  **Eating Out** | **Builds on:** Unit J |
| **Future Learning:** Identifying body parts, Counting up to 31, Identifying items of clothing, Naming the months of the year, Talking about birthdays | **Future Learning: Hobbies**  Naming hobbies, Talking about types of music and giving a variety of opinions, Saying what musical instruments they play, Talking about different types of film |
| **Core Unit 3** | **Builds on:** Core Unit 1 | **Unit L**  **Hobbies** | **Builds on:** Unit K |
| **Future Learning: Animals**  Saying animal vocabulary, Asking about pets, Describing animals using adjectives, Using prepositions, Naming animal homes | **Future Learning: A School Trip**  The perfect past tense, The future tense, Some common verbs, Vocabulary associated with a trip to a museum and the countryside. |
| **Unit D**  **Playtime** | **Builds on: Unit C** | **Unit M**  **A School Trip** | **Builds on: Unit L** |
| **Future Learning: My Home**  Saying where they live, Identifying a variety of rooms and types of furniture, Saying what there is in the kitchen, Describing their daily routine | **Future Learning: Seasons**  The names of seasons, Talking about seasonal activities, Saying the date and when their birthday is, Naming craft materials, Following craft instructions |
| **Unit E**  **My Home** | **Builds on: Unit D** | **Unit N**  **Seasons** | **Builds on: Unit M** |
| **Future Learning: My Town**  Asking how much something costs and saying prices, Talking about what is in their town, Giving directions, Saying names of shops, Saying the names of items you might buy in a shop | **Future Learning: The Environment**  Saying what the weather is like, Naming garden creatures, Talking about garden activities, Talking about recycling |
| **Unit F**  **My Town** | **Builds on: Unit E** | **Unit O**  **The Environment** | **Builds on: Unit N** |
| **Future Learning:**  Year 4- Year 5/6 On Holiday  Year 3- Core Unit 1 | **Future Learning:**  Year 5 will move onto Unit P Actions  Year 6 will move into Year 7. |