

## Phonics Knowledge Organiser—Year 1

### Autumn Term

# What children must know and remember:

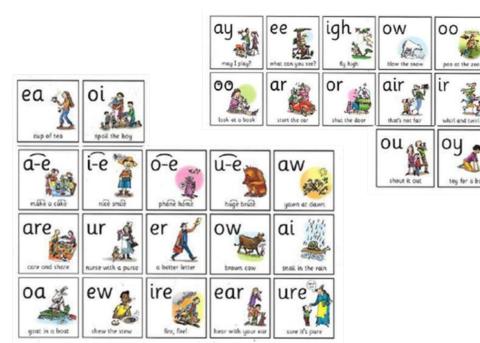
#### **Key Vocabulary:**

### Key Knowledge:

• To read and spell words with the below graphemes.

Phoneme—1 letter sound Digraph—2 letters making 1 sound Split digraph—A diagraph split by a consonant Trigraph—3 letters making one sound

Real word Pseudo word—nonsense (alien) word Fred talk—Sounding out words phonetically (c-a-t) Fred fingers—Using a sound per finger



#### Words to read and spell

- Said
- Are
- Was
- They
- My
- He, Be, Me, She
- No, Go, So
- Your
- Here
- There
- Where
- Were
- One
- Once
- Love
- Come
- Some



## Phonics Knowledge Organiser—Year 1

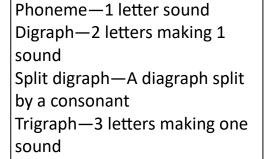
## Spring Term

# What children must know and remember:

#### Key Vocabulary:

## Key Knowledge:

To read and spell words with the below graphemes.



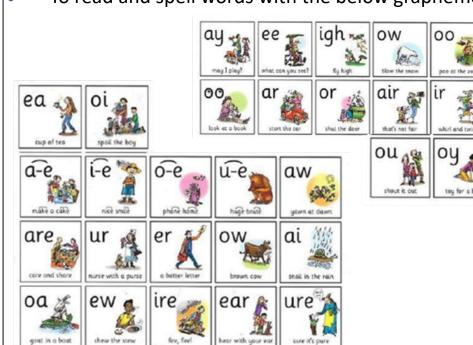
#### Real word

Pseudo word—nonsense (alien) word

Fred talk—Sounding out words phonetically (c-a-t) Fred fingers—Using a sound per

finger

m



#### Words to read and spell

- Of
- Ask
- Do
- Today
- Says
- Put
- Push
- Pull
- Full
- House
- Our
- Friend
- School



## Phonics Knowledge Organiser—Year 1

### Summer Term

# What children must know and remember:

#### Key Vocabulary:

## Key Knowledge:

• To read and spell words with the below graphemes.

f ff ph	     e	m mm	n nn kn	r rr wr	s ss se c ce	v ve	z zz se s	sh	th	ng nk
b bb	6		9 h 9	j g ge	р pp	qu		v x vh	< y	cł tch
۵	e ea	ı	i	0	u	ay a-e ai aigh	e e y	a :	igh i-è i y	00 9-0 0 0
00 (-e ue ew	00	ar	or oor ore aw	air are	ir ur er	ou ow	oy oi	ire	ear	ure

Words to read and spell
All CEW words for Year
1
Suffixes – ed, ing, er, est
Prefix – un
Plurals – s, es
Contractions – I'm, I'll,
lt's, We'll
Days of the week
Compound words-2
words that join together
to make one word, i.e.
foot + ball = football

Phoneme—1 letter sound Digraph—2 letters making 1 sound Split digraph—A diagraph split by a consonant Trigraph—3 letters making one sound

Real word Pseudo word—nonsense (alien) word Fred talk—Sounding out words phonetically (c-a-t) Fred fingers—Using a sound per finger

m