Summary of Results from 2018 tests.

EYFS

| EYFSP Indicator | 2016 | 2017 | 2018 | 3 Yr Avg | LA (2018) | Nat (2017) |
|-------------------------------|-------|-------|-------|----------|-----------|------------|
| Number of Pupils | 15 | 14 | 15 | 15 | 3894 | - |
| - % Scoring 2+ in Prime ELGs | 100% | 92.9% | 86.7% | 93.2% | 77.6% | 76.3% |
| % Scoring 2+ in Specific ELGs | 86.7% | 71.4% | 80.0% | 79.3% | 68.3% | 65.7% |
| % Scoring 34+ | 86.7% | 71.4% | 80.0% | 79.3% | 69.1% | - |
| 2+ in AOL 1-5 (GLD) | 86.7% | 71.4% | 80.0% | 79.3% | 69.6% | 70.7% |
| % Scoring 2+ in Every ELG | 86.7% | 71.4% | 80.0% | 79.3% | 68.7% | 64.1% |
| % of Pupils in Bottom 20% | - | - | - | - | 21.3% | - |
| Average Point Score | 36.1 | 33.8 | 36.6 | 35.7 | 34.3 | 34.5 |

Phonics

| Year 1 Indicator | 2016 | 2017 | 2018 | 3 Yr Avg | LA (2018) | Nat (2017) |
|-----------------------|-------|-------|-------|----------|-----------|------------|
| Number of Pupils | 16 | 15 | 13 | 46 | | |
| % Working Towards | 12.5% | 6.7% | 15.4% | 8.6 | 16.7% | |
| % Working At | 87.5% | 93.3% | 84.6% | 91.4 | 81.4% | 81.2% |
| Average Phonics Score | 36.0 | 38.0 | 34.1 | 36.2 | 33.7 | - |
| Year 2 Indicator | | | | | | |
| Number of Pupils | 2 | 0 | 1 | 1.5 | | |
| % Working Towards | 7.1 | 0 | 0.0% | 2.3 | | |
| % Working At | 92.9 | - | 100% | 97.6 | 91.6% | 90.2 |
| Average Phonics Score | 35.4 | - | 38 | 36.3 | | |

KS1 (Year 2)

| Indicator | Reading | Writing | Maths | Science | R,W &M |
|---|---------|---------|-------|---------|--------|
| Working at Greater Depth within the expected standard | 40.0% | 6.7% | 6.7% | - | 6.7% |
| Expected Standard or above (Science can only be assessed as expected) | 80.0% | 73.3% | 73.3% | 86.7% | 73.3% |

KS2 (Year 6)

As for KS1 children this year were assessed as Achieved the Standard (AS) or Not achieved the Standard (NS) It is important to note that Reading, Grammar, Punctuation and Spelling were assessed through externally marked tests whilst Writing was assessed by our teachers. Pupils' must demonstrate the expected standard across a range of subjects and with a degree of consistency. Our assessment of pupil's writing was not moderated this year.

| Attainment | Read | ding | | , Punctuation | Ma | aths | Wr | iting | R,W | &М |
|--------------------|---------|-------|---------|---------------|---------|-------|---------|-------|---------|-------|
| Indicator | Ropslev | NA | Ropsley | NA | Ropslev | NA | Ropsley | NA | Ropslev | NA |
| Achieved the | 90% | 75.2% | 90% | 77.5% | 80% | 75.5% | 90% | 78.2% | 80% | 64.2% |
| Standard + | | | | | | | | | | |
| Working at Greater | 10% | 28% | 40% | 34.3% | 30% | 23.5% | 20.0% | 19.8% | 0% | 9.8% |
| Depth. | | | | | | | | | | |

Progress in reading, writing and maths 💿

| Reading ? | Writing ? | Maths ? | | | |
|--------------------------------------|--------------------------------------|--------------------------------------|--|--|--|
| Number of pupils = 9 | Number of pupils = 9 | Number of pupils = 9 | | | |
| Pupils with adjusted scores = 0 | Pupils with adjusted scores = 0 | Pupils with adjusted scores = 0 | | | |
| Average -0.61 | Average -0.08 | Average -1.13 | | | |
| Confidence interval ? -4.5 to 3.3 | Confidence interval ? -3.8 to 3.6 | Confidence interval ? -4.6 to 2.4 | | | |