Substantive Knowledge

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| **EYFS and KS1 MFL Knowledge**  |
| Areas of learning: | Autumn | Spring | Summer |
| Communication and Language: | Children learn new topic vocabulary and begin to use this with adult support.   | Children learn new topic vocabulary and begin to use this in their play.  | Children confidently use new vocabulary when talking about their work and during their play.  |
| Understanding the world |  | Children talk about similarities and differences between different beliefs and celebrations (Chinese New Year, Easter)  | Children can talk about similarities and differences between different countries using stories, maps and non-fiction texts.   |
| MFL Curriculum progression: |
| EYFS |  |  | Listen to their name being called and respond during the register in French ‘Bonjour Mrs Hickey’ |
| Year 1 |  |  | Say hello and goodbye in French |
| Year 2 |  |  | Say please and thank you in French. |

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|  | **MFL Curriculum Knowledge** |
|  | **Y3/4** |  | **Y5/6** |
| **Core Unit 1** | * Know how to greet each other
* Know how to introduce themselves
* Know how to count up to 10
* Know how to introduce their immediate family
 | **Unit J****On Holiday** | * Know the names of more countries
* Know how to describe holiday accommodation
* Know vocabulary associated with the zoo, beach and theme park
* Know how to use the perfect past tense
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| **Core Unit 2** | * Know how to say the days of the week
* Know how to name colours
* Know how to count between 11 and 20
* Know the names of countries
* Know how to express likes and dislikes

  | **Unit K****Eating Out** | * Know how to ask for items in a shop or restaurant
* Know how to ask how much things cost
* Know some basic weights
* Know how to order for others in a restaurant
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| **Core Unit 3** | * Knows how to identify body parts
* Knows how to count up to 31
* Knows how to identify items of clothing
* Knows the names of the months of the year
* Knows how to talk about their birthdays
 | **Unit L****Hobbies** | * Knows how to name hobbies
* Knows how to talk about types of music and giving a variety of opinions
* Knows how to say what musical instruments they play
* Knows how to talk about different types of film
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| **Unit A** **Animals** | * Knows how to talk about animals using correct vocabulary
* Knows how to ask about pets
* Knows how to describe animals using adjectives
* Knows how to use prepositions
* Knows how to name animal homes
 | **Unit M****A School Trip** | * Knows how to use the perfect past tense
* Knows how to use the future tense
* Knows some common verbs
* Knows vocabulary associated with a trip to a museum and the countryside.
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| **Unit B****Food** | * Knows how to name common foods
* Knows how to express likes and dislikes
* Knows how to say what they are eating
* Knows names of cutlery
* Knows how to say what they would like to have
* Knows and understands cooking instructions
 | **Unit N****Seasons** | * Knows the names of seasons
* Knows how to talk about seasonal activities
* Knows how to say the date and when their birthday is
* Knows how to name craft materials
* Knows how to follow craft instructions
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| **Unit C** **At School** | * Knows how to say how they travel to school
* Knows how to name places in school
* Knows how to list the contents of their pencil case
* Knows how to tell the time
* Knows how to name school subjects
 | **Unit O****The Environment** | * Knows how to say what the weather is like
* Knows how to name garden creatures
* Knows how to talk about garden activities
* Knows how to talk about recycling
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| **Unit D****Playtime** | * Knows how to give basic commands (imperatives)
* Knows how to say what’s in the playground
* Knows how to say a variety of playground games
* Knows how to use “*j’aime*” with another verb
* Knows how to say what and where they like to play
 | **Unit P****Actions** | * Knows how to use action verbs in the first person
* Knows how to use action verbs in the third person singular
* Knows how to use some adverbs
* Knows how to name craft materials
* Knows how to use the perfect past tense in the third person singular form
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| **Unit E****My Home** | * Knows how to say where they live
* Knows how to identify a variety of rooms and types of furniture
* Knows how to say what there is in the kitchen
* Knows how to describe their daily routine
 | **Unit Q****In France** | * Knows where some French cities are located in France
* Knows how to talk about tourist attractions in Paris
* Knows about other French-speaking countries
* Knows the name of popular French foods
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| **Unit F****My Town** | * Knows how to ask how much something costs and saying prices
* Knows how to talk about what is in their town
* Knows how to give directions
* Knows how to say the names of shops
* Knows how to say the names of items you might buy in a shop
 | **Unit R** **Family** | * Knows the name of extended family members
* Knows how to say how many siblings they have
* Knows how to talk about the household tasks they do and have done
* Knows how to form sentences using “*on*”
* Knows how to use vocabulary associated with birthday parties
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| **Unit G****Describing People** | * Knows how to say colours that are useful for describing hair and eyes
* Knows how to describe physical features
* Knows how to describe a person’s personality
* Knows how to say what they are wearing
* Knows how to use “*il*” and “*elle*” with “*être*” and “*avoir*”
 | **Unit S****A Weekend with Friends** | * Know how to talk about activities that they might do at the weekend
* Know how to express what they would and wouldn’t like to do
* Know how to ask others if they would like to do something
* Know the names of foods associated with midnight feasts
* Knows how to give a reason for accepting or declining an invitation
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| **Unit H****The Body** | * Knows how to name parts of the face
* Knows how to say basic verbs in the first person
* Knows how to say that something hurts
* Knows how to name fairy tale characters
* Knows how to say traditional fairy tale locations
 | **Unit T** **The Future** | * Knows how to use the future tense in the first, second and third person singular and first person plural
* Knows how to use adjectives to compare people
* Knows more ways to describe how they are feeling
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| **Unit I****Sport** | * Knows how to talk about the sports they play
* Knows how to express likes
* Knows how to use detailed vocabulary for football and tennis matches
* Knows how to use the verb “*savoir*”
 | **Unit U****Jobs** | * Knows how to name a number of jobs in French
* Knows how to say what they want to be when they’re older
* Knows the name of some workplaces
* Knows how to say vocabulary linked to space stations and fire stations
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**Units G, H and I are NOT taught in Year 3/4 due to the narrowing of the curriculum. September 2022 onwards.**

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|  | **Year 3/4** |  | **Year 5/6** |  |
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|  | **Cycle A (2022-23)** | **Cycle B (2023-24)** |
| **Autumn 1** | Core Unit 1 | Core Unit 1 |
| On Holiday | Actions |
| **Autumn 2** | Core Unit 2 | Core Unit 2 |
| Eating Out | In France |
| **Spring 1** | Core Unit 3 | Core Unit 3 |
| Hobbies | Family  |
| **Spring 2** | Unit D Playtime | Unit A Animals |
| A School Trip | A Weekend with Friends |
| **Summer 1** | Unit E My Home | Unit B Food |
| Seasons | The Future |
| **Summer 2** | Unit F My Town | Unit C At School |
| The Environment | Jobs |