Substantive Knowledge

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| **EYFS and KS1 MFL Knowledge** | | | |
| Areas of learning: | Autumn | Spring | Summer |
| Communication and Language: | Children learn new topic vocabulary and begin to use this with adult support. | Children learn new topic vocabulary and begin to use this in their play. | Children confidently use new vocabulary when talking about their work and during their play. |
| Understanding the world |  | Children talk about similarities and differences between different beliefs and celebrations (Chinese New Year, Easter) | Children can talk about similarities and differences between different countries using stories, maps and non-fiction texts. |
| MFL Curriculum progression: | | | |
| EYFS |  |  | Listen to their name being called and respond during the register in French ‘Bonjour Mrs Hickey’ |
| Year 1 |  |  | Say hello and goodbye in French |
| Year 2 |  |  | Say please and thank you in French. |

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|  | **MFL Curriculum Knowledge** | | |
|  | **Y3/4** |  | **Y5/6** |
| **Core Unit 1** | * Know how to greet each other * Know how to introduce themselves * Know how to count up to 10 * Know how to introduce their immediate family | **Unit J**  **On Holiday** | * Know the names of more countries * Know how to describe holiday accommodation * Know vocabulary associated with the zoo, beach and theme park * Know how to use the perfect past tense |
| **Core Unit 2** | * Know how to say the days of the week * Know how to name colours * Know how to count between 11 and 20 * Know the names of countries * Know how to express likes and dislikes | **Unit K**  **Eating Out** | * Know how to ask for items in a shop or restaurant * Know how to ask how much things cost * Know some basic weights * Know how to order for others in a restaurant |
| **Core Unit 3** | * Knows how to identify body parts * Knows how to count up to 31 * Knows how to identify items of clothing * Knows the names of the months of the year * Knows how to talk about their birthdays | **Unit L**  **Hobbies** | * Knows how to name hobbies * Knows how to talk about types of music and giving a variety of opinions * Knows how to say what musical instruments they play * Knows how to talk about different types of film |
| **Unit A**  **Animals** | * Knows how to talk about animals using correct vocabulary * Knows how to ask about pets * Knows how to describe animals using adjectives * Knows how to use prepositions * Knows how to name animal homes | **Unit M**  **A School Trip** | * Knows how to use the perfect past tense * Knows how to use the future tense * Knows some common verbs * Knows vocabulary associated with a trip to a museum and the countryside. |
| **Unit B**  **Food** | * Knows how to name common foods * Knows how to express likes and dislikes * Knows how to say what they are eating * Knows names of cutlery * Knows how to say what they would like to have * Knows and understands cooking instructions | **Unit N**  **Seasons** | * Knows the names of seasons * Knows how to talk about seasonal activities * Knows how to say the date and when their birthday is * Knows how to name craft materials * Knows how to follow craft instructions |
| **Unit C**  **At School** | * Knows how to say how they travel to school * Knows how to name places in school * Knows how to list the contents of their pencil case * Knows how to tell the time * Knows how to name school subjects | **Unit O**  **The Environment** | * Knows how to say what the weather is like * Knows how to name garden creatures * Knows how to talk about garden activities * Knows how to talk about recycling |
| **Unit D**  **Playtime** | * Knows how to give basic commands (imperatives) * Knows how to say what’s in the playground * Knows how to say a variety of playground games * Knows how to use “*j’aime*” with another verb * Knows how to say what and where they like to play | **Unit P**  **Actions** | * Knows how to use action verbs in the first person * Knows how to use action verbs in the third person singular * Knows how to use some adverbs * Knows how to name craft materials * Knows how to use the perfect past tense in the third person singular form |
| **Unit E**  **My Home** | * Knows how to say where they live * Knows how to identify a variety of rooms and types of furniture * Knows how to say what there is in the kitchen * Knows how to describe their daily routine | **Unit Q**  **In France** | * Knows where some French cities are located in France * Knows how to talk about tourist attractions in Paris * Knows about other French-speaking countries * Knows the name of popular French foods |
| **Unit F**  **My Town** | * Knows how to ask how much something costs and saying prices * Knows how to talk about what is in their town * Knows how to give directions * Knows how to say the names of shops * Knows how to say the names of items you might buy in a shop | **Unit R**  **Family** | * Knows the name of extended family members * Knows how to say how many siblings they have * Knows how to talk about the household tasks they do and have done * Knows how to form sentences using “*on*” * Knows how to use vocabulary associated with birthday parties |
| **Unit G**  **Describing People** | * Knows how to say colours that are useful for describing hair and eyes * Knows how to describe physical features * Knows how to describe a person’s personality * Knows how to say what they are wearing * Knows how to use “*il*” and “*elle*” with “*être*” and “*avoir*” | **Unit S**  **A Weekend with Friends** | * Know how to talk about activities that they might do at the weekend * Know how to express what they would and wouldn’t like to do * Know how to ask others if they would like to do something * Know the names of foods associated with midnight feasts * Knows how to give a reason for accepting or declining an invitation |
| **Unit H**  **The Body** | * Knows how to name parts of the face * Knows how to say basic verbs in the first person * Knows how to say that something hurts * Knows how to name fairy tale characters * Knows how to say traditional fairy tale locations | **Unit T**  **The Future** | * Knows how to use the future tense in the first, second and third person singular and first person plural * Knows how to use adjectives to compare people * Knows more ways to describe how they are feeling |
| **Unit I**  **Sport** | * Knows how to talk about the sports they play * Knows how to express likes * Knows how to use detailed vocabulary for football and tennis matches * Knows how to use the verb “*savoir*” | **Unit U**  **Jobs** | * Knows how to name a number of jobs in French * Knows how to say what they want to be when they’re older * Knows the name of some workplaces * Knows how to say vocabulary linked to space stations and fire stations |

**Units G, H and I are NOT taught in Year 3/4 due to the narrowing of the curriculum. September 2022 onwards.**

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|  | **Year 3/4** |  | **Year 5/6** |  |
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|  | **Cycle A (2022-23)** | | **Cycle B (2023-24)** | |
| **Autumn 1** | Core Unit 1 | | Core Unit 1 | |
| On Holiday | | Actions | |
| **Autumn 2** | Core Unit 2 | | Core Unit 2 | |
| Eating Out | | In France | |
| **Spring 1** | Core Unit 3 | | Core Unit 3 | |
| Hobbies | | Family | |
| **Spring 2** | Unit D Playtime | | Unit A Animals | |
| A School Trip | | A Weekend with Friends | |
| **Summer 1** | Unit E My Home | | Unit B Food | |
| Seasons | | The Future | |
| **Summer 2** | Unit F My Town | | Unit C At School | |
| The Environment | | Jobs | |