

Dear Parents,

In the week beginning Monday 10th June, Year 1 children will take part in the government's Phonics Screening Check (PSC). Attached is a short information leaflet about the check, explaining how the check works. In our school, the check will be completed by Miss Bailey. Results of the check will be sent home with your child's end of year report.

The link below is to a video which explains the types of words that your child will be expected to try to sound out.

<https://www.youtube.com/watch?v=LbKGLJPp6ww>

I've also created a sheet (on the next page) with different ideas to help support your child in their reading at home, should you wish to do so.

Any questions, please do ask.

Mrs Spencer

Ideas to help support your child with their reading.

- ❖ Practise the speed sounds chart (on the next page). How quick can you read through the sounds?
- ❖ Try to read your child's reading book at least 3 times a week. There are some green words at the beginning of your child's reading book.
- ❖ If your child is struggling to read a word, encourage them to find the special friend, sound out the word and then blend it together to read.
- ❖ Phonics play – This is a website which has some free games to play. Your child should be looking at words which are on Phase 5.
Click on Resources in the top tab.
Click on Phase 5
Choose from the games: Buried Treasure, Picnic on Pluto, Dragon's Den.
The link for this site is below:
<https://www.phonicsplay.co.uk/>
- ❖ Create words using magnetic letters for your child to read using some of the sounds from the sound chart.
- ❖ Encourage your child to read books or magazines of their own choosing.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							