



## Ropsley's RE Curriculum Overview

Ropsley's School Curriculum Overview – RE– Cycle A						
Enquiry Questions, <span style="color: green;">LAS Unit</span> , Core Unit- Understanding Christianity, <span style="color: orange;">Additional Unit</span> , Other Faiths,						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><b>Myself</b></p> <p>Harvest Divali</p>	<p><b>Special people to me.</b></p> <p>Christmas</p>	<p><b>Special Books</b></p>	<p><b>Salvation</b> Why do Christians put a cross in an Easter garden?</p>	<p><b>God/Creation UC F1 (Core)</b> Why is the word 'God' so important to Christians?</p>	<p><b>Creation – Our Beautiful World</b></p> <p>Pentecost</p> <p>Parable of the Talents Transition/New Beginnings</p>
<b>Y1/2</b>	<p><b>God</b> What do Christians believe God is like?</p>	<p><b>Creation</b> Who do Christians believe made the world?</p>	<p><b>God – Islam</b> How is Allah described in the Qur'an?  What do Muslims learn about Allah and their faith from the Qur'an?</p>	<p><b>Community – Islam</b> How do Muslims express their religion and beliefs?</p>	<p><b>Places of Worship (including Christianity)</b> How are key beliefs of a religion reflected in the symbols and architecture of their places of worship?  How are key beliefs of a religion connected to the practices in their worship?</p>	<p><b>Places of Worship (including Christianity)</b> How are key beliefs of a religion reflected in the symbols and architecture of their places of worship?  How are key beliefs of a religion connected to the practices in their worship?</p>
<b>Y3/4</b>	<p><b>God – Hinduism</b> How are deities and key figures depicted in Hindu sacred texts and stories?  How do symbols help Hindus understand the divine?  What is the purpose of visual symbols in a mandir?</p>	<p><b>God – Islam</b> What are some of the key concepts and beliefs in a Muslim world view?  What do Muslims believe about Allah (God)?  What is the purpose of visual symbols in a mosque?</p>	<p><b>God / Incarnation</b> What is the Trinity?</p>	<p><b>God / Incarnation</b> What is the Trinity?</p>	<p><b>Salvation</b> Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b>Big Questions (including Christianity)</b> What does it mean to live a good life?</p>

<p><b>Y5/6</b></p>	<p><b>Being Human – Hinduism</b>          How does faith and belief affect the way people live their lives?           How do Hindus reflect their faith in the way they live?           What is karma and how does it drive the cycle of samsara?           How might a Hindu seek to achieve moksha?</p>	<p><b>Being Human – Islam</b>          How does faith and belief affect the way people live their lives?           What does the Qur’an teach Muslims about how they should treat others?           How do Muslim teachings guide the way Muslims act in the world?           How are Muslim beliefs expressed in practice?</p>	<p><b>Salvation</b>          What difference does the resurrection make for Christians?</p>	<p><b>Incarnation</b>          Was Jesus the Messiah?</p>	<p><b>Expressing Beliefs through the Arts (including Christianity)</b>          How do religious and non-religious people express their beliefs through the arts?</p>	<p><b>Expressing Beliefs through the Arts (including Christianity)</b>          How do religious and non-religious people express their beliefs through the arts?</p>
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## Ropsley's School Curriculum Overview – RE – Cycle B

Enquiry Questions, LAS Unit, Core Unit- Understanding Christianity, Additional Unit, Other Faiths,

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><b>Myself</b></p> <p><b>Harvest</b></p> <p><b>Divali</b></p>	<p><b>Special people to me.</b></p> <p><b>Christmas</b></p>	<p><b>Special Books</b></p>	<p><b>Salvation</b></p> <p>Why do Christians put a cross in an Easter garden?</p>	<p><b>God/Creation UC F1 (Core)</b></p> <p>Why is the word 'God' so important to Christians?</p>	<p><b>Creation – Our Beautiful World</b></p> <p><b>Pentecost</b></p> <p><b>Parable of the Talents</b></p> <p><b>Transition/New Beginnings</b></p>
<b>Y1/2</b>	<p><b>Being Human – Islam</b></p> <p>What does the Qur'an say about how Muslims should treat others and live their lives?</p> <p>How might Muslim beliefs inspire the actions of inspirational individuals?</p>	<p><b>Life Journey – Islam</b></p> <p>How do different Muslims celebrate and say thank you for the life of a new baby?</p> <p>What does it mean to belong?</p> <p>Why does it matter to belong?</p>	<p><b>Thankfulness (including Christianity)</b></p> <p>What different things and times do we associate with saying thank you?</p> <p>How do religious and non-religious people say thank you?</p>	<p><b>Thankfulness (including Christianity)</b></p> <p>What different things and times do we associate with saying thank you?</p> <p>How do religious and non-religious people say thank you?</p>	<p><b>Salvation</b></p> <p>Why does Easter matter to Christians?</p>	<p><b>Incarnation</b></p> <p>Why does Christmas matter to Christians?</p>
<b>Y3/4</b>	<p><b>Community – Islam</b></p> <p>What do Muslims do to express their faith and beliefs?</p>	<p><b>Community – Hinduism</b></p> <p>How do Hindus do to express their faith and beliefs?</p>	<p><b>Big Questions (including Christianity)</b></p> <p>Why do we celebrate?</p>	<p><b>Creation</b></p> <p>What do Christians learn from the creation story?</p>	<p><b>Pilgrimage</b></p> <p>How are the key beliefs of a religion expressed by the journeys (pilgrimages) people take?</p>	<p><b>Pilgrimage</b></p> <p>How are the key beliefs of a religion expressed by the journeys (pilgrimages) people take?</p>
<b>Y5/6</b>	<p><b>God</b></p> <p>What does it mean if God is loving and holy?</p>	<p><b>Do you have to believe in God to be good?</b></p>	<p><b>Creation</b></p> <p>Creation and Science: Conflicting or Complementary?</p>	<p><b>Creation</b></p> <p>Creation and Science: Conflicting or Complementary?</p>	<p><b>Life Journey – Hinduism</b></p>	<p><b>Life Journey – Islam</b></p>

		Do you have to believe in God to be good?			How do people mark important events in life?  How do Hindus show they belong?	How do people mark important events in life?  How do Muslims show they belong?
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