Reading

When reading aloud, sounds out unfamiliar words accurately without undue hesitation, and reads with confidence and fluency.

Regards reading as a pleasurable activity.

Has learnt and can recite a repertoire of poems by heart, using appropriate intonation to help make the meaning clear.

Shares favourite words and phrases, and clarifies the meaning of new words through discussions, and by making links to known vocabulary.

Can demonstrate familiarity with, and can retell, a wide range of stories, fairy stories and traditional tales.

Recognises and understands the different structures of non-fiction books that have been introduced.

Can construct meaning whilst reading independently, self-correcting where the sense of the text is lost.

Can ask questions appropriately, including those based on inference of what is said and done, and those based on prediction on the basis of what has been read so far.

Can make inferences and predictions on what has been read with explanation.

Writing

Begins to show evidence of joined handwriting including diagonal and horizontal strokes.

Spelling of: words with suffixes where changes are needed to the root word, and longer words formed by the addition of suffixes (included: -ment, -ness, -ful, -less, -ly).

Uses punctuation, almost always correctly, including at least 3 of the following - capital letters, full stops, exclamation marks and question marks to demarcate sentence boundaries; commas to separate items in a list, apostrophes for some contracted forms and some singular possession e.g.'John's dog..', 'The cat's bowl.

Can use adjectives and descriptive phrases for detail and emphasis (consciously chooses adjectives for purpose, rather than using a familiar on – e.g. a title – Big Billy Goat Gruff).

Uses the present and past tense correctly.

Can use connectives other than 'and' to join two or more simple sentences, thoughts, ideas (e.g. or/ but, so, then, or, when, if, that because).

Can match organisation to purpose (e.g. showing awareness of the structure of a letter, openings and endings, importance of reader).

Proof- reads own writing to check for errors in spelling, grammar and punctuation.

Mathematics

Solve simple 2 step problems with addition and subtraction, applying increasing knowledge of mental and written methods. eg 2, 2 digit numbers, such as 32 + 34.

Make connections between multiplication and division by 2 and doubling and halving and use these to reason about problems and calculations. Count in multiples of 3 to at least 30.

Understand multiplication as repeated addition.

Can write simple fractions and recognise equivalence.

Compare and order lengths, mass, volume or capacity and record the results using greater then (>), less than (<) and equals (=).
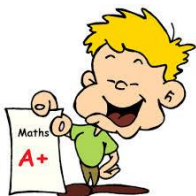
Recognise, tell and write the times: o'clock, half past and quarter past and begin to recognise quarter to the hour.

Solve problems involving money of the same unit, including giving change, and other measures including time.

Identify lines of symmetry in a vertical line of 2-D shapes.

Compare and sort common 2-D and 3-D shapes and everyday objects, on the basis of their geometric properties including vertices, sides, edges and faces.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ropsley C of E Primary School

End of Year Expectations

for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

More detailed information is available on our school website.
www.ropsley.lincs.sch.uk/curriculum.asp