

Ropsley Church of England Primary School – Catch-up Premium Strategy 2020 - 2021



Funding allocation (Mainstream Schools) Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Payments This funding will be provided in 3 tranches.

Total Payment	£8,720
Autumn	£2,320
Spring	£2,770
Summer	£3,630

Accountability and monitoring as with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding.

Overall Aims
<ul style="list-style-type: none">• To settle children back into to school following lockdown supporting emotional well-being and good mental health.• Rebuilding resilience and perseverance after lockdown.• Rebuilding Physical stamina• Rebuild confidence and skills in English and maths.

Barriers to learning

Academic barriers	
A	Poor basic core skills - handwriting, basic sentence punctuation, times tables recall, phonics.
B	Gaps in learning due to missed learning during school closure

Additional barriers	
C	Increased levels of stress and anxiety amongst families, staff, and pupils.
D	Pupils lack of exercise if parents are also having to work from home.

Strategies			
	Intent	Implementation	Impact or expected impact
A	To ensure all pupils are confident with basic skills.	Handwriting training for all staff. Whole class handwriting lessons when pupils return to school. Active English Lessons are used to refresh punctuation expectations. CLIC lessons in maths have a clear focus on times tables for classes who have not accessed TTRS during lockdown. Phonics catch up is in place lead by phonics lead.	Children are confident with basic skills.
B	To narrow gaps in learning for pupils so that pupils flourish and achieve expected levels.	Robust formative and summative assessments to identify gaps in learning. Identify key learning points focusing on skill development and knowledge required. Dedicated booster and intervention time with TA and teaching staff to address gaps in learning. Provide specific small group tuition for children identified with greatest gaps in learning. Utilising research and resources to strengthen quality first teaching.	All children make positive steps forward to address gaps in learning.
C	Staff and pupils are well and not anxious in school.	Children requiring additional support with mental wellbeing, due to specific covid-19 related issues or changes in home circumstances because of lockdown. Reintegration back into school due issues related to mental wellbeing or anxiety. Dedicated intervention time to support mental wellbeing including ELSA. Prompt referral and utilising outside agencies to support children effectively. Children experiencing difficulties are	Children and staff attend well and are able to focus in order to learn/teach and flourish.

		<p>supported effectively with a reduction in school related anxiety. Children and staff report positive progress in relation to support and intervention.</p> <p>Staff are offered meetings with the Headteacher and adapted routines to support anxiety. In addition, they are offered counselling where necessary.</p>	
D	Pupils are physically active and regaining previous fitness levels.	<p>Every child in school receives two hours PE a week during lockdown. Inspire + provide remote access to physical fitness remotely.</p> <p>When children return to school every child will have access to high quality PE lessons, after club sporting opportunities and inter class sporting competition where bubbles allow.</p>	Children participate in sport and PE. This supports their mental health and their physical health. They return to previous fitness levels.