



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



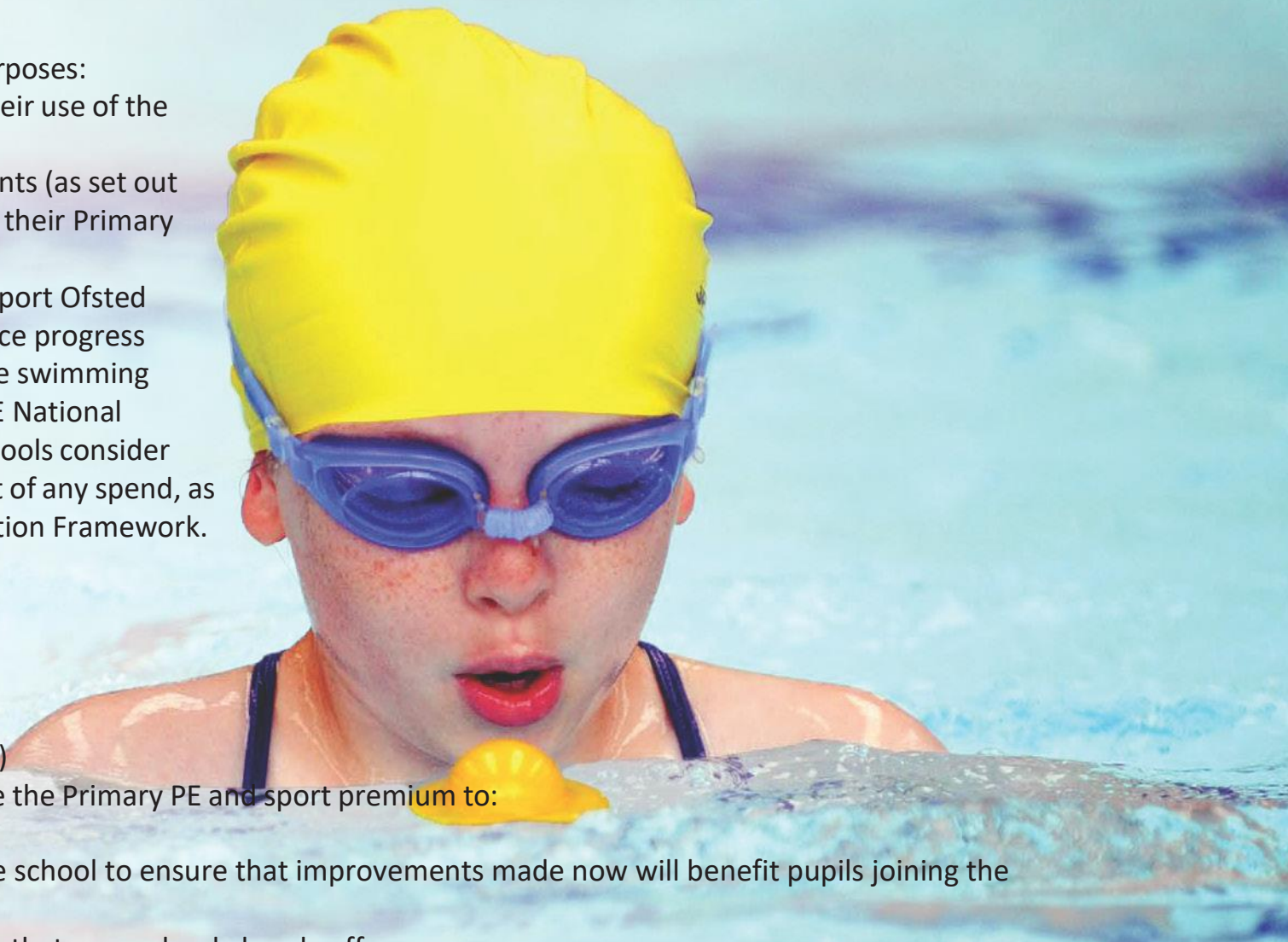
This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Continue association with Inspire+ (KI 1, 2, 3+4)	Children and staff are exposed to highly qualified coaches- used to Team Teach in lessons to upskill staff and to provide after-school sports clubs. Children become inspired by meeting Olympians and Paralympians. Talented athletes given training sessions and workshops looking at stamina, fitness, healthy food and improving general wellbeing. Children have been mentored to help improve their mental health.	This association is an invaluable resource.
Improve the outdoor areas of the EYFS and KS1. (KI 1, 2+4) Some broken and old equipment has been replaced. (KI 1, 2 +4)	Children take part in active lessons in several areas of the curriculum. Children trying a variety of sports.	This needs further development in 23/24. This needs further development in 23/24.
Continue the association with the SSCO. (KI 5)	Children taking part in a wealth of different sporting events- both competitive and non-competitive.	This association is an invaluable resource.
The Bronze Young Ambassadors have led assemblies, lessons, lunchtime activities and after-school clubs. (KI 1, 2+4)	These children have demonstrated leadership, organisation and modelling skills to their peers.	Children lower down the school admire and look up to the BYAs.
Continue to highlight the sporting successes of children in and out of school. (KI 2, 4+5)	Children share in a celebration assembly and an award is given to a child in EYFS/ KS1 and a child in KS2 who have demonstrated excellence in sport each week. Children who have achieved in their sport are highlighted to parents through our communication tools.	Children understand that the award is not also given to the 'best' or 'most sporty' child but simply someone that has achieved ie. Completed a forwards roll for the first time or learned to throw a beanbag into a hoop.

Key priorities and planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved.	Cost
<p>CPD-</p> <ul style="list-style-type: none"> • Training for subject leader. • Subject leader attended annual PE conference. • Participation in local PE network meetings. • Recently qualified teacher jointly ran the Y5/6 residential. • Lunchtime assistant completed the Playground Leaders course with Y6. • All KS2 staff completed Team Teach gymnastics. • 3 teachers completed Wood School training. 	<p>Staff- improved subject knowledge and confidence. Lunch- improved confidence encouraging activity. Children- increased enjoyment in PE and sport.</p>	1,2+3	<p>Positive feedback from children (gathered before and after a term of lessons). Planning from PE scheme used is adapted to suit our children. Lunchtime staff ready to support next year's Y6 to run playground games. Staff more confident in the teaching of gymnastics.</p>	Inc. in Inspire+ m/ship of £8000.

<p>Extra-curricular opportunities-</p> <p>Increase in clubs to improve participation.</p>	<p>Children-increased access to a variety of sports.</p>	<p>1,2+4</p>	<p>All children from Y1-6 offered a sports club throughout the year.</p> <p>This will be extended further next year following recent parent questionnaire results to offer one every term.</p>	<p>£193</p>
<p>Competitions-</p> <p>Children from Y1-6 played in a variety of competitive and non-competitive tournaments:</p>	<p>Children gain an improved understanding of teamwork; competition and improving technique, stamina and sporting etiquette.</p>	<p>2, 4 + 5</p>	<p>Younger children exposed to a variety of non-competitive tournaments thus helping them to see sport is fun and active.</p> <p>We will continue to enter as many of the tournaments organised by the SGO. Those taking part will be tracked to ensure SEND, BAME, PP etc are included.</p>	<p>£750 SGO</p>

<p>Active travel-</p> <p>Ensure children in 5/6 take part in the Bikeability scheme.</p>	<p>Children have a greater awareness of the importance of a healthy lifestyle.</p>	<p>1, 2 + 4</p>	<p>Excellent take-up of sessions.</p>	<p>N/C</p>
<p>Equipment and resources-</p> <ul style="list-style-type: none"> • Upgrade of PE equipment and resources. • Purchase extra equipment to ensure breaktimes are fully active and variety of after-school clubs can be offered. • Purchase outdoor equipment for EYFS and KS1 to enhance active curriculum to include core subjects. 	<p>Teachers have correct resources available to teach high-quality lessons. Children have access to the appropriate resources in lessons. After-school clubs have the correct resources.</p>	<p>1 + 4</p>	<p>Children attaining age-related expectations in PE lessons. Positive feedback from teachers and children through reviews, surveys and pupil voice. Children meeting Government's recommendations of at least sixty minutes of moderate or vigorous intensity physical activity.</p>	<ul style="list-style-type: none"> • £996 • £2000 • £2303

<p>Membership fees-</p> <ul style="list-style-type: none"> • Inspire+ • SGO 	<p>Teachers-access to quality CPD and networking. Children- access to cross-school events.</p>	<p>2, 3, 4 + 5</p>	<p>Staff are supported with professional development and have colleagues in other schools to share ideas with.</p> <p>These memberships will continue in order that we can access these professional opportunities.</p>	<ul style="list-style-type: none"> • £8000 • £750
<p>Sports' Day-</p> <p>Parents attend the afternoon.</p>	<p>Children have an improved understanding of teamwork; competition and improving technique, and stamina and sporting technique.</p>	<p>2 + 5</p>	<p>Sports' Day is split into two sessions- in the morning, the children compete in mixed-year groups (from EYFS to Y6) and complete a carousel of sporting activities. In the afternoon, the children compete in their year groups in a variety of track events.</p>	<p>N/C</p>

<p>Other-</p> <ul style="list-style-type: none"> • Extra swimming teacher. • Purchase of five iPads. • Purchase of gymnastics vault and mats. 	<p>Children taught in smaller groups. Non-participants take an active role in PE lessons. Children able to take part fully in after-school clubs.</p>	<p>1, 2, 4 + 5</p>	<p>Children achieving more in lessons due to smaller groups. Children not taking part in PE lessons can record activities by peers to aid reflection in the classroom. Children able to take part in fully-resourced gymnastics lessons and after-school clubs.</p>	<ul style="list-style-type: none"> • £493 • £1302 • £850
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Key achievements 2023-2024

Activity/Action	Impact	Comments
Competitions attended: Cross country, indoor athletics, swimming gala, football (boys and girls), gymnastics, netball, outdoor athletics, rounders and cricket.	Children (Y1-6) given opportunity to attend a wide variety of sporting competitions.	Continue these opportunities next year. Offer gymnastics to KS1 too- book two terms' of after-school club with gymnastics coach.
Improved engagement during breaktimes for children to be active.	More children meeting Government's target.	Look into how to structure breaktimes- Opal Play for example.
Children in EYFS and KS1 using outdoor equipment in core subjects.	More children meeting Government's target.	Speak to core curriculum leads for their monitoring observations regarding active lessons.
Introduction of weekly Sports Star awards.	Children see peers receiving awards for a wide variety of sporting achievements.	Continue to communicate this with parents using Class Dojo.
Children from Y1-6 attended a variety of after-school sporting clubs.	More children meeting Government's target	Hope is to offer at least one sports-related after-school club every week to children in Y1-6.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	<i>ANN COOK</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>HATTIE HUBBARD PE CO-ORDINATOR</i>
Governor:	<i>TONY SMITH GOVERNOR WITH RESPONSIBILITY FOR PE</i>
Date:	31/07/2024