EYFS Newsletter – Autumn Term B

What an amazing first term we've had! The children have settled in brilliantly and it already feels as though they've been part of our school family for much longer. Our new topic for this half term is **"Let's celebrate!"** We'll be learning all about Diwali, Bonfire Night, Space and aliens, and of course, Christmas!

Mornings

We would like to encourage all children to come into school independently from this half term. If your child is particularly nervous, please bring them to the outside door where a familiar face will be there to greet them and bring them in. Thank you for your support with this.

Library Books

Library books will continue to be changed every **Monday**.

Reading Books

Reading books will also be changed on **Mondays**. Please ensure your child's reading book is brought into school **every day** and that their reading record is **signed each time** they read (or watch a phonics video!). Reading materials will be sent home as either a **book** or a **sheet**. If your child is now on a worded book, they will also receive an additional reading book/sheet on **Fridays**, containing the words your child has been practising in their daily guided reading sessions. If your child, hasn't received a worded reading book yet, please continue to practise the speed sounds daily. As soon as they can read the first 16 sounds, they will receive a book with words.

We encourage children to keep practising the sounds on their **phonics keyring** so that they can read them confidently and fluently.

PE and Forest School

· **PE** will continue to take place on **Wednesdays**.

· **Forest School** will continue on **Tuesdays**.

Please send your child to school **wearing their PE kit** on both of these days. They may want to bring additional thicker socks/gloves for this day.

Alien Challenge Day – Tuesday 24th November

Reception children are invited to come to school **dressed in something space-themed** as we take part in a fun-filled day of **alien challenges!** There's no need to buy a costume—something **spotty or stripy** will be perfect. We'll also be making our own **alien headbands** as part of the day's activities.

On the following page, you'll find more details about what we'll be covering in lessons this term. It promises to be a truly exciting few weeks, filled with wonderful experiences including a **pantomime**, our **Christmas Nativity play**, and the **school Christmas church service**.

We can't wait to get the glitter out and make this term a magical one!

Mrs Hickey, Mrs Spencer and Mrs Handley

Phonics We will be using the sounds that we have learnt previously to read simple 3 and 4 letter words and some of the tricky 'red' words. We will also be learning to read words with special friends in. Alongside, reading we will be focusing on letter formation and using our fabulous skills to write the initial sound in words as well as CVC (3 letter) words.	**Maths** In Maths, we will be looking at reading, writing and making numbers to 10. We will also look at: · Counting by rote to at least 20. · Representing numbers in different ways · Comparing numbers and amounts to 10, developing verbal reasoning skills. · Capacity · 2D shapes	**Talk4Writing/Literacy** Children will explore the following texts over this term: · Lighting a lamp Bonfire night—Hovis the hedgehog · Space—Alien Tea on Planet Zum-Zee · Christmas—Hurry, Santa! Activities will include sequencing, retelling and word writing.
# Let's celebrate! # Autumn Term B		
Understanding the World In our Understanding the World sessions, we will be looking at how the seasons have changed from Autumn to winter. We will also learn about how Diwali and Bonfire Night are celebrated. We will talk about our own celebrations and how they are the same and different to our friends.	**Expressive, Arts & Design** EAD sessions will focus on exploring different types of media such as painting, printing, junk modelling, large scale construction, collage and clay work. Some examples of the activities to be undertaken are: clay diva lamps, Jackson Pollock style firework paintings and alien collages.	**Personal, Social & Emotional Development** Jigsaw (PSED) will focus on 'Celebrating Differences', with a focus on what we're good at and how we're special. Later in the term, we will talk about the friends that we have made and about how we can stand up for our own beliefs.
PE Children will take part in PE on Wednesdays this term. They will be taking part in Gymnastics lessons led by one of the Inspire Plus coaches.	**RE** In RE lessons, children will continue to focus on the topic of, 'Which people, stories and events are special to me?' The celebrations covered will be Diwali, Baptism and Christmas.	**Core Texts** Whatever Next—Jill Murphy · Goodnight Moon—Margaret Wise-Brown · Red Rockets and Rainbow Jelly—Nick Sharratt and Sue Heap