Lincolnshire
COUNTY COUNCIL
Working for a better future

Primary Standards 2019

Data Status: Final

Last Refresh Date: 20/09/2019

Data Source/s: School Situation by Year
                      Ofsted
                      School Census Master
                      Nexus
                      Department for Education

Contact: schoolperformancedata@lincolnshire.gov.uk

Data Protection Statement

Report Description

Summary of EYFSP, Key Stage 1 and Key Stage 2 results by school

Amended Key Stage 2

Key Stage 2 includes the column 'Amend' which is 2019 data reflecting the discounting of eligible pupils. This doesn't fully emulate the model due to the limited information available to us. We have set out the following discount criteria:

- English is an additional language; AND
- Pupil did not achieve the Expected Standard in Reading, Writing and Maths; AND
- Pupil has no detectable EYFSP or Key Stage 1 results; AND
- Entry date is 01/09/2017 or later

If the column is blank, then there are no pupils meeting the above criteria. The '3yr avg' column is based on the 'School' column, not the 'Amend' column.

Primary Standards 2019

The Ropsley Church of England Primary School (3052)

South Kesteven District Council | Educational Advisor: Geraldine Willders

Ofsted rated 'Good' on 14/12/2016 — **2**

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Number on roll	94	101	108	108	109	100	117	115	112	107	106
Carry Forward (£)	41K	2K	38K	65K	51K	28K	-				
Budget Allocation (£)	-	365K	426K	419K	425K	417K	-				

	Pupils	No SEN	Support	EHC	FSM	Girls	Boys	EAL	WBRI	BME	Summ
Reception	24	100%	0%	0%	0%	38%	63%	0%	79%	21%	42%
Year 1	15	87%	13%	0%	0%	67%	33%	7%	87%	13%	47%
Year 2	14	86%	14%	0%	0%	64%	36%	0%	93%	7%	57%
Year 6	16	81%	19%	0%	13%	69%	31%	0%	94%	6%	44%

Attendance / Exclusions

	2017	2018	Range	School	3yr avg	SKDC	Lincs	National
Number of enrolments	96	91		95	282	9,855	51,070	-
% Overall absence	3.2%	3.0%		3.4%	3.2%	3.5%	3.9%	-
% Persistent absence	3.1%	4.4%		4.2%	3.9%	7.0%	8.6%	-
% Exclusions	0.0%	0.0%		0.0%	0.0%	0.5%	0.5%	-

Pupil Performance

EYFSP (21)	2017	2018	Range	School	3yr avg	SKDC	Lincs	National
Number of pupils	14	15		21	50	1,531	7,884	639,030
% Achieved GLD	71.4%	80.0%		85.7%	80.0%	71.7%	69.6%	71.8%
% Expected across all ELGs	71.4%	80.0%		85.7%	80.0%	71.3%	69.0%	70.7%
% Pupils in Lincs bottom 20%	0.0%	6.7%		14.3%	8.0%	19.7%	22.8%	N/A
Average point score	33.8	36.6		36.2	35.6	35.3	34.3	31.6

PHONICS: Y1 (15)	2017	2018	Range	School	3yr avg	SKDC	Lincs	National
Number of pupils	15	13		15	43	1,514	7,857	643,910
% Working at (Wa)	93.3%	84.6%		73.3%	83.7%	81.9%	80.6%	81.9%
% Working towards (Wt)	6.7%	15.4%		20.0%	14.0%	16.3%	17.5%	16.2%
Average point score	38.0	34.1		33.8	34.6	33.8	33.6	33.8

PHONICS: END OF Y2 (14)	2017	2018	Range	School	3yr avg	SKDC	Lincs	National
Number of eligible pupils	15	15		14	44	1,548	8,172	656,390
% Working at (Wa)	100.0%	100.0%		92.9%	97.7%	91.8%	91.1%	91.4%
% Working towards (Wt)	0.0%	0.0%		7.1%	0.0%	6.9%	7.7%	7.2%
Average point score	37.5	38.4		34.5	36.9	35.5	35.4	35.5

KEY STAGE 1 (14)	2017	2018	Range	School	3yr avg	SKDC	Lincs	National
Number of pupils	15	15		14	44	1,560	8,230	667,964
% EXS (>=) in Reading	86.7%	80.0%		78.6%	81.8%	73.8%	71.1%	74.9%
% EXS (>=) in Writing	60.0%	73.3%		71.4%	68.2%	69.4%	66.6%	69.2%
% EXS (>=) in Maths	53.3%	73.3%		78.6%	68.2%	74.6%	72.9%	75.6%
% EXS (>=) in RWM	46.7%	73.3%		71.4%	63.6%	64.7%	61.5%	64.9%
% GDS in Reading	33.3%	40.0%		35.7%	36.4%	26.8%	22.8%	25.0%
% GDS in Writing	33.3%	6.7%		7.1%	15.9%	16.9%	14.4%	14.8%
% GDS in Maths	26.7%	6.7%		14.3%	15.9%	22.0%	19.3%	21.7%
% GDS in RWM	13.3%	6.7%		0.0%	6.8%	13.2%	10.6%	11.2%

KEY STAGE 2 (16)	2017	2018	Amend	Range	School	3yr avg	SKDC	Lincs	National
Number of pupils	18	10	-		16	44	1,662	8,329	417,534
% EXS (>=) in Reading	83.3%	90.0%	-		68.8%	79.5%	70.3%	68.4%	73.1%
% EXS (>=) in Writing	83.3%	90.0%	-		75.0%	81.8%	79.1%	76.5%	78.4%
% EXS (>=) in Maths	66.7%	80.0%	-		75.0%	72.7%	75.6%	74.4%	78.7%
% EXS (>=) in RWM	66.7%	80.0%	-		62.5%	68.2%	62.3%	60.0%	64.8%
% EXS (>=) in GPS	83.3%	90.0%	-		87.5%	86.4%	76.1%	74.1%	78.0%
% Higher standard in Reading	38.9%	10.0%	-		43.8%	34.1%	25.7%	22.7%	27.0%
% Higher standard in Writing	11.1%	20.0%	-		6.3%	11.4%	22.3%	18.4%	20.2%
% Higher standard in Maths	16.7%	30.0%	-		25.0%	22.7%	25.1%	21.5%	26.7%
% Higher standard in RWM	11.1%	0.0%	-		6.3%	6.8%	11.5%	8.4%	10.6%
% Higher standard in GPS	50.0%	40.0%	-		43.8%	45.5%	31.6%	30.3%	35.8%

EYFSP - KS1 Progress

Progress		2018	2019	Range	± CI	School	SKDC	Lincs	National
Reading (13)	▬	66.7%	76.9%		3.24	1.86	0.26	0.00	N/A
Writing (13)	▬	80.0%	69.2%		3.18	0.04	0.16	0.00	N/A
Maths (13)	▬	53.3%	84.6%		4.74	0.82	0.15	0.00	N/A

The 2019 and 2018 columns show % pupils with a progress score greater than Lincolnshire.

KS1 - 2 Progress

Reading		2018	2019	Range	± CI	School	SKDC	Lincs	National
All (16)	▬	33.3%	56.3%		3.0	-0.1	-1.0	-0.9	0.0
Girls (11)	▬	33.3%	72.7%		3.6	0.9	0.1	-0.2	0.7
Boys (5)		33.3%	20.0%		-	-2.2	-2.0	-1.5	-0.5
Disadvantaged (3)		0.0%	0.0%		-	-4.7	-1.9	-1.8	-0.6
FSM Eligible (2)		-	0.0%		-	-5.2	-2.3	-2.1	-0.7
SEN (3)		0.0%	33.3%		-	-0.7	-3.1	-2.4	-1.4
EAL (0)		100.0%	-		-	-	1.1	0.5	0.8
Low Prior Att (0)		-	-		-	-	-1.5	-0.7	0.0
Middle Prior Att (9)	▬	33.3%	33.3%		4.0	-1.4	-1.4	-1.0	0.0
High Prior Att (7)	▬	33.3%	85.7%		4.6	1.7	-0.3	-0.7	0.0

Writing		2018	2019	Range	± CI	School	SKDC	Lincs	National
All (16)	🔴	44.4%	31.3%		2.8	-4.9	0.0	-0.2	0.0
Girls (11)	▬	50.0%	36.4%		3.4	-2.2	1.1	0.7	0.9
Boys (5)		33.3%	20.0%		-	-10.8	-1.0	-1.0	-0.7
Disadvantaged (3)		100.0%	33.3%		-	-9.1	-0.9	-0.9	-0.4
FSM Eligible (2)		-	0.0%		-	-14.2	-1.5	-1.2	-0.6
SEN (3)		0.0%	33.3%		-	-11.8	-2.2	-2.2	-2.2
EAL (0)		100.0%	-		-	-	3.2	2.0	1.2
Low Prior Att (0)		-	-		-	-	0.3	0.2	0.0
Middle Prior Att (9)	🔴	66.7%	44.4%		3.7	-5.3	-0.2	-0.2	0.0
High Prior Att (7)	▬	33.3%	14.3%		4.2	-4.2	0.3	-0.2	0.0

Maths		2018	2019	Range	± CI	School	SKDC	Lincs	National
All (16)	▬	22.2%	37.5%		2.6	-1.1	-0.9	-0.8	0.0
Girls (11)	▬	16.7%	45.5%		3.2	-0.5	-1.4	-1.4	-0.6
Boys (5)		33.3%	20.0%		-	-2.3	-0.3	-0.1	0.8
Disadvantaged (3)		0.0%	0.0%		-	-4.9	-2.1	-1.8	-0.6
FSM Eligible (2)		-	0.0%		-	-6.1	-2.0	-1.9	-0.9
SEN (3)		0.0%	33.3%		-	-0.7	-2.9	-2.1	-1.5
EAL (0)		100.0%	-		-	-	2.2	2.4	2.1
Low Prior Att (0)		-	-		-	-	-1.3	-0.5	0.0
Middle Prior Att (9)	▬	33.3%	33.3%		3.5	-1.9	-1.2	-0.8	0.0
High Prior Att (7)	▬	16.7%	42.9%		4.0	0.0	-0.3	-0.7	0.0

The 2019 and 2018 columns show % pupils with a progress score greater than 'All' National pupils.

KS1 - 2 Progress: KS1 Prior Attainment

Reading Progress Score — % Progress >= 0

KS1 APS	<= -12	> -12 to -9	> -9 to -6	> -6 to -3	> -3 to < 0	+0 to < +3	+3 to < +6	+6 to < +9	+9 to < +12	>= +12	School	Lincs
<3 (0)	0	0	0	0	0	0	0	0	0	0	-	51.6%
3 to < 10 (0)	0	0	0	0	0	0	0	0	0	0	-	40.5%
10 to < 14 (3)	0	0	0	1	1	1	0	0	0	0	33.3%	43.0%
14 to < 15.5 (2)	0	0	0	0	1	0	1	0	0	0	50.0%	45.4%
15.5 to < 17 (4)	0	0	0	3	0	0	1	0	0	0	25.0%	44.0%
17 to < 20 (2)	0	0	0	0	0	0	2	0	0	0	100.0%	45.4%
>=20 (5)	0	0	0	1	0	4	0	0	0	0	80.0%	49.4%
Total	0%	0%	0%	31%	13%	31%	25%	0%	0%	0%	56.3%	45.4%

Writing Progress Score — % Progress >= 0

KS1 APS	<= -12	> -12 to -9	> -9 to -6	> -6 to -3	> -3 to < 0	+0 to < +3	+3 to < +6	+6 to < +9	+9 to < +12	>= +12	School	Lincs
<3 (0)	0	0	0	0	0	0	0	0	0	0	-	46.9%
3 to < 10 (0)	0	0	0	0	0	0	0	0	0	0	-	66.1%
10 to < 14 (3)	2	0	0	0	0	0	0	1	0	0	33.3%	33.3%
14 to < 15.5 (2)	0	1	0	0	0	1	0	0	0	0	50.0%	70.5%
15.5 to < 17 (4)	0	1	0	0	1	2	0	0	0	0	50.0%	58.0%
17 to < 20 (2)	0	0	0	2	0	0	0	0	0	0	0.0%	25.5%
>=20 (5)	0	0	3	1	0	1	0	0	0	0	20.0%	59.5%
Total	13%	13%	19%	19%	6%	25%	0%	6%	0%	0%	31.3%	50.4%

Maths Progress Score — % Progress >= 0

KS1 APS	<= -12	> -12 to -9	> -9 to -6	> -6 to -3	> -3 to < 0	+0 to < +3	+3 to < +6	+6 to < +9	+9 to < +12	>= +12	School	Lincs
<3 (0)	0	0	0	0	0	0	0	0	0	0	-	47.4%
3 to < 10 (0)	0	0	0	0	0	0	0	0	0	0	-	45.7%
10 to < 14 (3)	0	0	0	1	1	1	0	0	0	0	33.3%	48.2%
14 to < 15.5 (2)	0	0	1	0	0	1	0	0	0	0	50.0%	47.8%
15.5 to < 17 (4)	0	0	1	0	2	1	0	0	0	0	25.0%	42.5%
17 to < 20 (2)	0	0	0	1	0	0	0	0	1	0	50.0%	43.1%
>=20 (5)	0	0	1	1	1	1	1	0	0	0	40.0%	39.8%
Total	0%	0%	19%	19%	25%	25%	6%	0%	6%	0%	37.5%	44.1%

Notes

Latest Ofsted inspection		Outstanding	Good	Requires Improvement	Inadequate
'Overall Effectiveness' or 'How good is this School':		1	2	3	4
Previous School Rating	Following a recent consultation, it is now required to report the previous Ofsted rating where a school has changed DfE number until the new provision has a rating.				

1. School Context

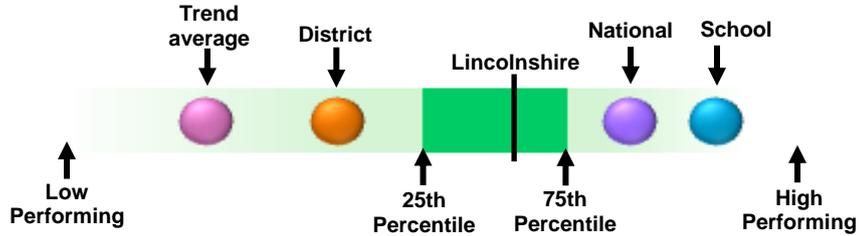| School Year	Based on the January 2019 school census return	FSMe	Eligible for free school meals
BME	Ethnic groups other than White British	WBRI	White British ethnicity
EHC	Education, health and care plan (SEN code: E)	SENSup	SEN Support (SEN code: K)

2. Attendance / Exclusions

Calculations are based on the January school census return. Attendance uses the Autumn and Spring term DfE methodology.

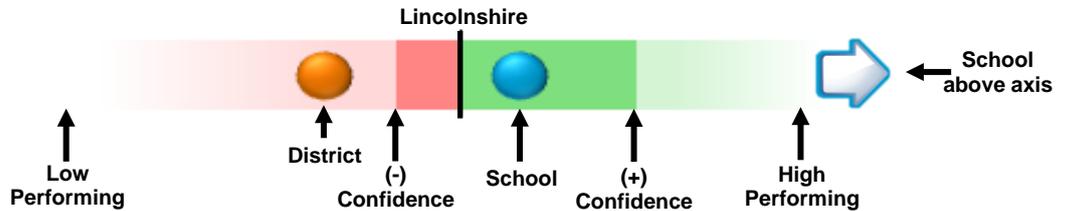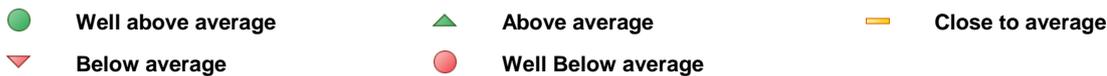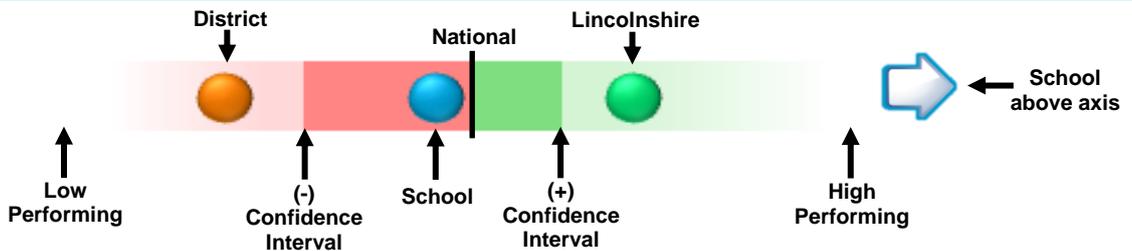| Persistent Absence	Calculated at pupil level. If a pupil is absent for 10% or more of the total possible sessions, that pupil is classified as persistently absent.

3. Pupil Performance

Box and whisker diagrams

EYFSP - KS1 Progress

EYFSP - KS1 Progress charts

- ● Progress score above Lincolnshire
- ● Progress score below Lincolnshire
- — Progress score close to Lincolnshire

KS1 - 2 Progress

KS1 - 2 Progress charts

- ● Well above average
- ▲ Above average
- — Close to average
- ▼ Below average
- ● Well Below average

KS1 - 2 Progress: KS1 Prior Attainment

KS1 prior band → KS1 APS	Reading Progress Score										% Progress >= 0	
	<= -12	> -12 to -9	> -9 to -6	> -6 to -3	> -3 to < 0	+0 to < +3	+3 to < +6	+6 to < +9	+9 to < +12	>= +12	School	Lincs
<3 (2)	0	0	0	0	0	0	2	0	0	0	100.0%	51.6%
3 to < 10 (1)	0	0	0	0	0	0	0	0	0	1	100.0%	40.5%
10 to < 14 (5)	1	2	0	0	0	0	1	0	1	0	40.0%	43.0%
14 to < 15.5 (15)	0	4	1	5	1	4	0	0	0	0	26.7%	45.4%
15.5 to < 17 (10)	1	0	0	3	2	2	1	1	0	0	40.0%	44.0%
17 to < 20 (18)	1	0	1	6	7	3	0	0	0	0	16.7%	45.4%
>=20 (9)	0	0	0	2	1	3	2	1	0	0	66.7%	49.4%
Total	5%	10%	3%	27%	18%	20%	10%	3%	2%	2%	36.7%	45.4%

% Progress >= 0 ← % pupils with a progress score greater or equal to zero

Number of pupils

% pupils in this progress band

This is a heat map showing pupil distribution by KS1 Prior Attainment and KS1-2 Progress.