



Ropsley Church of England Primary School

Person Specification

Category	Essential	Desirable
Qualifications, Experience	<ul style="list-style-type: none"> • Have relevant school-based experience, particularly working with children with additional needs. • An ability to communicate clearly. • An empathy for children with Special Educational Needs. 	<ul style="list-style-type: none"> • NVQ Level 3 qualification (or equivalent) is desirable • Experience of working with children on the Autistic Spectrum. • Training in first aid and positive handling.
Teaching and Learning	<ul style="list-style-type: none"> • Be organised and able to adapt planning, through daily assessment, to meet individual needs; • A willingness to make resources. • A willingness to trial approaches and diligently record outcomes. 	<ul style="list-style-type: none"> • A flexible approach and a willingness to use their own initiative.
Strengthening Community	<ul style="list-style-type: none"> • The ability to work positively with parents • The ability to work closely as part of a team, particularly with the class teacher and other professionals. • 	<ul style="list-style-type: none"> • An interest in being involved in the wider aspects of the school community
Safeguarding Children	<ul style="list-style-type: none"> • An awareness of safeguarding issues and how they manifest themselves in day to day school life • Actively committed to safeguarding and promoting the welfare of children and young people 	
Professional Development	<ul style="list-style-type: none"> • Committed to personal professional development. 	