

Social Development at Ropsley C of E Primary School

Definition: Pupils' social development involves pupils acquiring an understanding of the **responsibilities** and **rights** of being **members** of families and communities (local, national and global), and an ability **to relate to others** and to work with others for the **common good**. They display a **sense of belonging** and an increasing **willingness to participate**. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the **democratic process in each of their communities**.

Characteristics	How?
<ul style="list-style-type: none"> ▪ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds ▪ willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively ▪ interest in, and understanding of the way communities and societies function at a variety of levels. 	<p>Different groupings at different times for different subjects, activities and events to ensure good socialisation both as one school or with others. Eg: same sex, same age, same ability or a mixture.</p> <p>Opportunities to mix with, work with and share experiences with other schools eg; residential trips, transition activities, training sessions. Participation in community activities such as Remembrance Day. Global award activities.</p> <p>Through PSHE and some topic work, such as Ancient Greece.</p>